

# Family Discipleship Plan

## Names of God



**D**o you know what God says about Himself? You may know what others say about Him, but do you know who He really is and how He interacts in the affairs of man? Daniel 11:32 says “the people who know their God will display strength and take action.” This study of the Names of God will help your family get to know God. It will also help you equip your family to stand firm and take action, because you will have a better understanding of God’s ways and His character.

Precept Ministries has two studies on the Names of God, *Lord, I Want to Know You* for teens and adults and *God, What’s Your Name?* for children ages 8 to 12. *Lord, I Want to Know You* is a study of fifteen of God’s names to help you understand who God is and how He works in the affairs of mankind. *God, What’s Your Name?* studies many of the same Names of God, making these two books fit well for study together as a family.

### Book for Adult and Teen Study

- **Lord Series—*Lord, I Want to Know You***

This is a topical Bible study with an easy-to-follow, day-by-day format perfect for discipling your family. This book can be used for both parents and teens.

### Books for Student Study

The below books are recommended for different aged students. Please read each description to decide which book best fits your child’s needs.

- **Discover 4 Yourself®—*God, What’s Your Name?***

Your children aged 8 to 12 years old will love this fun and interactive study.

Both of the above studies can all be completed in nine weeks or at a pace set by your younger children’s needs.

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## Syllabus

### Supply List for Names of God

Bible – *New Inductive Study Bible*\*

Workbook\* (see introduction for list of books)

Colored pencils, pen, pencil\* (instructions for using these are included in each workbook)

Notebook with paper\* (helpful for making notes and lists while studying)

*The New How to Study Your Bible*

*How to Study Your Bible for Kids DVD*

How to do a Word Study Online (included at the end of the syllabus)

\*Indicates items recommended. Some items (colored pencils, pen, pencil) can be shared by the entire family.

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## Syllabus

### Week One Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 1-5

#### OR Student Study Guide

- *God, What's Your Name*: Week 1, Days 1-4

### Week Two Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 6-9

#### OR Student Study Guide

- *God, What's Your Name*: Week 1, Day 5; Week 2, Days 1-3

### Week Three Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 10-14

#### OR Student Study Guide

- *God, What's Your Name*: Week 2, Days 4-5; Week 3, Days 1-2

### Week Four Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 15-19

#### OR Student Study Guide

- *God, What's Your Name*: Week 3, Days 3-5

### Week Five Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 20-25

#### OR Student Study Guide

- *God, What's Your Name*: Week 4, Days 1-2

### Week Six Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 26-28

#### OR Student Study Guide

- *God, What's Your Name*: Review all the Names of God you have studied together.

### Week Seven Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 29-32

#### OR Student Study Guide

- *God, What's Your Name*: Week 4, Days 3-5

### Week Eight Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 33-36

#### OR Student Study Guide

- *God, What's Your Name*: Week 5, Days 1-5

### Week Nine Schedule

#### Adult and Teens' Study Guide

- *Lord, I Want to Know You*: Days 37-42

#### OR Student Study Guide

- *God, What's Your Name*: Week 6, Days 1-5

Feel free to adjust the length of these studies to fit your needs. Move through each lesson at your children's pace and let the Holy Spirit guide your time studying together as a family. The inductive study skills that you and your children will learn as you work through the study will establish a foundation for a lifetime of learning.

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## Ideas for Including Non-Readers

**Inductive Bible Study Flash-Card Symbols**—Read aloud to your younger children the scripture(s) for each day's study. Cut out colored symbols to represent key words from the scripture(s) being studied. Glue the symbol onto a Popsicle stick or draw onto an index card. When you or your older children read aloud the scripture to the younger children, help your non-reader to recognize and hold up the stick or card with the corresponding symbol when they hear the key word read.

**Artwork Options** (choose from the following)

- Have younger children draw a picture of what they heard and learned for the scripture of the day. Use clay or Play-Doh to model the story.
- Let the younger child draw the characters. Make paper dolls from their drawings and let them use their paper dolls to retell the story.
- Make a diorama from a shoebox to tell the story.
- Make a mobile featuring marking symbols with key words of the scripture studied.

**Sharing Aloud** Have your child retell the reading to you or a member of the family.

**Lights, Camera, Action!** (choose from the following)

- Have them act out the study or scripture for that day. This could include props and costumes that you make. Videotape the productions as a play or news broadcast. Use all the children in the production.
- Let them use puppets to retell the story.
- Let the younger child pretend to be the Bible character being studied and let an older child conduct an interview for a pretend radio or television show.

**Fun for All** (choose from the following)

- Play games that reinforce the facts of the scripture.
- Let the older children make up a game for the younger children to play.

**Time for Review**—Let the younger child ask *who, what, when, where, why* and *how* questions (the 5 Ws and an H) of the other members taking part in the study.

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## How to do a Word Study Online

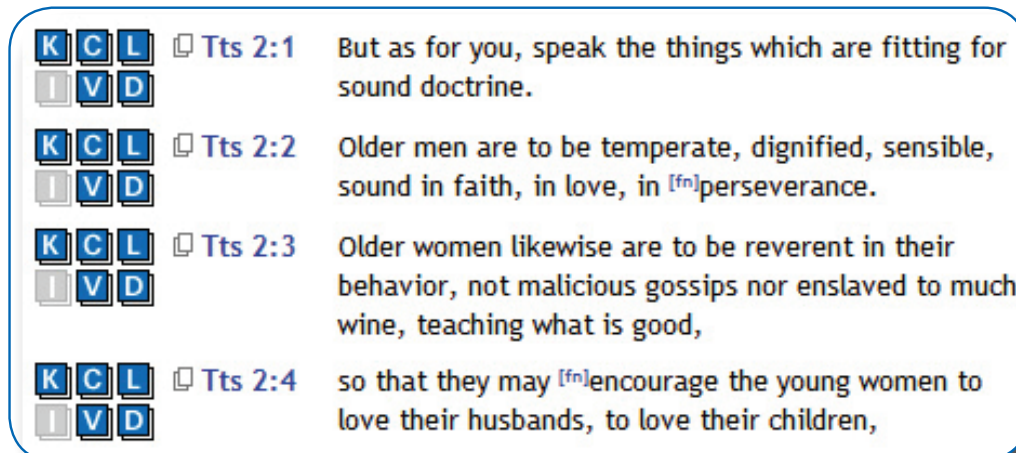
1. Open your Internet browser and go to [www.blueletterbible.org](http://www.blueletterbible.org)



2. Type in the passage that contains the word you want to look up (you can change the version of the Bible to the right of the search box).



3. Hit search and the following screen will appear:



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## How to do a Word Study Online (cont.)

4. Find the word you want to look up and find the box labeled "C" to the left of the verse

The screenshot shows a grid of letters: K, C, L in the top row and I, V, D in the bottom row. The letter 'C' is circled in red. To the right of the grid is a document icon followed by the text 'Tts 2:2 Older men are to sound in faith, in'.

5. Click the "C" box and the following screen will appear:

The screenshot shows a window titled 'Lexicon / Concordance for Titus 2:2'. At the top, it says 'GNT Morph'. Below that, the Greek text for Titus 2:2 is displayed: '2:2 πρεσβύτες νηφαλίους εἶναι σεμνοὺς σώφρονας ὑγιαίνοντας τῇ πίστει τῇ ἀγάπῃ τῇ ὑπομονῇ'. Below the text is a table with three columns: 'English (NASB)', 'Strong's', and 'Root Form (Greek)'. The word 'σώφρων' (sōphrōn) is circled in red in the table.

English (NASB)	Strong's	Root Form (Greek)
Older men	G4246	πρεσβύτες <i>presbytēs</i>
are to be	G1510	εἰμί <i>eimi</i>
temperate,	G3524	νηφάλιος <i>nēphalios</i>
dignified,	G4586	σεμνός <i>semnos</i>
sensible,	G4998	σώφρων <i>sōphrōn</i>
sound	G5198	ὑγιαίνω <i>hygiainō</i>
in faith,	G4102	πίστις <i>pistis</i>
in love,	G26	ἀγάπη <i>agapē</i>
in perseverance.	G5281	ὑπομονή <i>hypomonē</i>



## How to do a Word Study Online (cont.)

6. Find the word you want to look up and click on the Strong's number to the right of the word. This screen will appear showing the Greek word (if searching in the New Testament) and the appropriate definitions:

Lexicon Results	
Strong's G4998 - <i>sōphrōn</i>	
<b>σώφρων</b>	
Transliteration	Pronunciation
<i>sōphrōn</i>	sō'-frōn (Key)
Part of Speech	Root Word (Etymology)
adjective	From the base of σωζω (G4982) and that of φρον (G5424)
TDNT Reference	Vines
7:1097,1150	<a href="#">View Entry</a>
Outline of Biblical Usage	
1) of a sound mind, sane, in one's senses 2) curbing one's desires and impulses, self-controlled, temperate	
Authorized Version (KJV) Translation Count – Total: 4	
AV – sober 2, temperate 1, discreet 1	
Thayer's Lexicon (Help)	
<p><b>σώφρων, -ον</b>, (fr. <i>σάος</i>, contr. <i>σῶς</i> [cf. <i>σῶζω</i>, init.], and <i>φρήν</i>, hence the poet. <i>σαόφρων</i>; cf. <i>ἄφρων</i>, <i>ταπεινόφρων</i>, <i>μεγαλόφρων</i>), [fr. Hom. down]; <b>a.</b> <i>of sound mind, sane, in one's senses</i>, (see <i>σωφρονέω</i>, a. and <i>σωφροσύνη</i>, a.). <b>b.</b> <i>curbing one's desires and impulses, self-controlled, temperate</i>, [R. V. <i>soberminded</i>], ([<i>ἐπιθυμεί ὁ σώφρων ὧν δεῖ καὶ ὡς δεῖ καὶ ὄτε</i>, Aristot. eth. Nic. 3, 15 fin.], see <i>σωφροσύνη</i>, b.): 1 Tim. iii. 2; Tit. i. 8; ii. 2, 5.*</p>	

7. For further commentary on the Greek word, click on the link to the Vines Commentary.

Part of Speech	Root Word (Etymology)
adjective	From the base of σωζω (G4982) and that of φρον (G5424)
TDNT Reference	Vines
7:1097,1150	<a href="#">View Entry</a>



## How to do a Word Study Online (cont.)

8. Clicking on the Vines link will provide you with additional information concerning the word in question.

Vine's Expository Dictionary of New Testament Words

A-1 Adjective Strong's Number: G4998 Greek: *sophron*

**Discreet, Discreetly:**

"of sound mind, self-controlled" (for the derivation, see [DISCIPLINE](#)), is translated "sober-minded," in its four occurrences in the RV, 1Ti 3:2 (AV, "sober"); Tts 1:8 (AV, "ditto"); Tts 2:2 (AV, "temperate"); Tts 2:5 (AV, "discreet"). See [SOBER](#), [TEMPERATE](#).

[\[View Entry in Its Context\]](#)

A-1 Adjective Strong's Number: G4998 Greek: *sophron*

**Sober, Soberly, Soberminded:**

denotes "of sound mind" (*sozo*, "to save," *phren*, "the mind"); hence, "self-controlled, soberminded," always rendered "sober-minded" in the RV; in 1Ti 3:2; Tts 1:8, AV, "sober;" in Tts 2:2, AV, "temperate;" in Tts 2:5, AV, "discreet."

Remember, word studies are helpful skills for interpretation, but they should be conducted only after extensive observation.