

IN &
OUT

Romans

PART 3

ROMANS PART 3 IN & OUT

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The Gospel Is the Power of God for Salvation!

How well do you understand this gospel which is the power of God for salvation to everyone who believes, the Jew first and also the Greek?

If you had to share it with a Jew, what would you say?

Are you even sure the Jews need it? Aren't they all right just because they are Jews?

We pray you will have answers for these questions by the time you finish this course.

Your homework this week will be divided into two sections. If you are new to our In and Out study of Romans and have not completed Romans Part 1 or Romans Part 2, your assignment will be found under the section "Newcomers' Homework." If you have completed Romans Part 1 or Romans Part 2 In and Out, your assignment will be found under the section "Old-timers' Homework."

NEWCOMERS' HOMEWORK

TAKING IT IN

Because your assignment this week is to read the book of Romans, we are going to lay out your homework in digestible portions. In other words, we will give you daily assignments spread out over five days.

In the light of this you need to analyze your week and set aside a specific time for your homework. Set a goal and give it priority. Realize that it is time which has eternal value because it is time spent with your God in His Word. As you consecrate these next eight weeks to your Lord and the study of His Word, keep in mind the absolute reality of Deuteronomy 8:3: "And He humbled you and let you be hungry, and fed you with manna which you did not know, nor did your fathers know, that He might make you understand that man does not live by bread alone, but man lives by everything that proceeds out of the mouth of the LORD."

- c. Paul will visit Rome on his way to Spain (Romans 15:24, 28).
 - d. Paul has finished preaching the gospel in this area and is looking for new territory (Romans 15:19). If you compare this verse with the account of Paul's ministry in the book of Acts, it will give you a clue as to the time in Paul's life—at the end or near the end of his third missionary journey.
 - e. Paul has previously worked with Prisca (Priscilla) and Aquila (Romans 16:3-5 [compare with Acts 18:2-3]). He also mentions other helpers, but most of us are familiar with Priscilla and Aquila from the book of Acts.
 - f. Paul is staying with Gaius. He also mentions others who are with him (Romans 16:21-23).
4. If you were a student of Acts, you would be able to discern even better the time and place of the writing of Romans (Acts 19:21 is one good clue); however, we will not go into that now. Scholars basically agree that Romans was written from Corinth (compare Gaius and 1 Corinthians 1:14) around A.D. 58. When Paul went to visit Greece on his third missionary journey, he stayed three months at Corinth (Acts 20:2-3).
5. At this time in church history, there were two factions that were perverting the gospel. These were referred to as the Antinomians and the Judaizers. An awareness of their heresies helps in understanding Paul's treatment of the various questions and doctrines. He was presenting, defending, and explaining the pure gospel because a knowledge of the real and genuine exposes the false.
- Antinomians were those who were against (*anti*) the Law (*nomos*). They taught that since a man was saved by grace, not by the Law, he could live any way he wanted. The more he sinned, the more it demonstrated the grace of God in forgiving that sin!

Judaizers thought that a man was saved by grace but was "kept" by the Law. They added circumcision and the "works of the Law" to faith in Christ.

In observing the historical and cultural setting of Romans, you will also want to note those ethnic groups to which Paul refers; this will help you understand why he says certain things and makes various references. Remember, the church at Rome was composed of Jews and Gentiles. You will find it helpful to know the following cultural divisions:

- a. The Greeks divided all mankind into two groups: Greeks and barbarians.
- b. The Romans divided all mankind into two groups: citizens and strangers.
- c. The Jews divided all mankind into two groups: Jews and Gentiles.

**DAY
TWO**

Today we will begin reading through Romans chapter by chapter to discern the purpose, theme, and structure of the book.

1. The following are your instructions for each day:
 - a. Read the assigned chapters in Romans using the copy that is in the Appendix of this workbook. Please do not use commentaries unless you are directed to do so.
 - b. As you read, mark the following key words throughout the book:
 - 1) righteous (righteousness)
 - 2) faith
 - 3) justification (justify, justified, justifies)
 - 4) Law (law)
 - c. After you read each chapter, record the theme of that chapter on the “Romans at a Glance” chart, located on page 6. Sometimes the chapter will cover two main topics. If so, record them both on the same line.
2. Read Romans 1–5 following the instructions given above.

**DAY
THREE**

Read Romans 6–11 following the instructions given under DAY TWO, number 1.

**DAY
FOUR**

1. Read Romans 12–16 following the instructions given under DAY TWO, number 1.
2. Review the work you did over the last three days and determine the main theme of the book. Record this on the “Romans at a Glance” chart.

LIVING IT OUT 1. Considering what you learned about Antinomians and Judaizers, can you see any parallels in Christianity today? Describe them.

2. How would you describe a true Christian?

ROMANS AT A GLANCE

Book Theme:

Chapter Themes

Author:

1:1-17
1:18-32
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16

OLD-TIMERS' HOMEWORK

We cannot tell you how grateful we are to our Father for raising up men, women, and teens like you who see your obligation to the gospel of Jesus Christ, not only to believe it, but to know it so well that you present the true gospel to others.

Thank you for diligently studying to show yourself approved unto God—handling His Word accurately (2 Timothy 2:15). And thank you for equipping yourself in the Word so that you can “contend earnestly for the faith which was once for all delivered to the saints” (Jude 3).

Once again we are going to review the book of Romans while we give the newcomers time to familiarize themselves with the content of this invaluable book.

We make no apology, however, for taking you through Romans again; for we know from experience that you cannot get too much of Romans! Romans was our first Precept course, and yet, after all these years, we still stand in holy awe of the magnitude, depth, and eternal import of the truths contained within this Epistle.

God has used Romans to anchor our faith in this bedrock of truth so we would not be carried away by the varied and strange teachings that have deceived the hearts of the unsuspecting (Hebrews 13:9; Romans 16:17-18). May the same work be accomplished in your life as well. This is our prayer for you as you study this course.

Also, may we urge you to pray for those who are newcomers to Romans. Ask God to make you sensitive to their needs and their frustrations so that you might come alongside them and support them as they begin this new study. Be an example among the believers in speech, in conduct, in love, in faith, and in purity (1 Timothy 4:12) so that your life will be a prod to keep them pressing on.

Well, we have fellowshiped enough. We have work to do. Please know that we love you and appreciate you.

**TAKING
IT IN**

1. Read through the first eight chapters of Romans, one chapter at a time. After you finish a chapter, write out how you could use the truths of that particular chapter to share the gospel with another person.

Remember, the gospel is the good news of salvation, a salvation that affects how a man or woman lives. It is a gospel that not only delivers us from sin's penalty, but also from sin's power now and someday from sin's presence.

Since Romans is Paul's theological treatise of the gospel, you need to look at it chapter by chapter and discern how you would use each chapter to answer a specific question regarding salvation or how it could be used to meet the needs of a believer. Record your insights in the following space; however, do not go into a lot of detail. Be as succinct as possible.

Romans 1:

Romans 2:

Romans 3:

Romans 4:

Romans 5:

Romans 6:

Romans 7:

Romans 8:

2. Since you have not yet studied Romans 9–16, review these chapters, recording the theme of each chapter. Don't go back to Romans Part 1 or Romans Part 2 to see what you wrote before; that will defeat our purpose. By the time you finish Romans, we want you to be able to know from memory the main theme of each chapter.

Romans 9:

Romans 10:

Romans 11:

Romans 12:

Romans 13:

Romans 14:

Romans 15:

Romans 16:

3. Did you see anything that you had not seen before? Do you have any new questions from reading these chapters? Were you personally touched or spoken to in any way as you read these chapters? If so, record it.

**LIVING
IT OUT**

Write a three-minute testimony or make an outline of the main points you would share if you were asked to give your testimony. Include verses from Romans that you could incorporate throughout your testimony. The verses you choose should substantiate or clarify what you share. For example, as you establish the fact that you were a sinner, you can use Romans 3:10; 3:23; 6:23a.

Ask God to show you how to do this, for it is the incorporation of His Word into a testimony that makes it powerful. Hebrews 4:12 and John 6:63 both demonstrate the power of His Word. As you write, ask God to give you an opportunity to share your testimony.

